

League of States General Activity & Strategies Listed By State Affiliate

	IMH Graduate Programs	Certificate/Non-Degree Programs	Training Programs
Arizona	Arizona State University: Master of Advanced Studies in Infant Family Practice	Harris Institute for Infant and Early Childhood Mental Health non-degree training program	Six day training series of in-service trainings (variety of IMH topics)
Connecticut	N/A	N/A	
Indiana	N/A	Purdue University & Indiana University: 12 hour certificate in Early Childhood Mental Health Indiana Division of Mental Health & Addiction: One year training program for 10 CMHC workers to earn Level III endorsement	-Annual Infant Mental Health Conference -½ day workshop annually on IMH issues & professional development
Kansas	N/A	On-line course on the Social/Emotional Development of Infants and Toddlers	-Annual Infant Mental Health Conference -Many trainings offered: DECA, DC:0-3R, Endorsement Overview, etc.
Michigan	Wayne State University: Graduate Certificate in Infant Mental Health Michigan State University: Interdepartmental Graduate Specialization in Infancy & Early Childhood	University of Michigan: School of Social Work “mini-courses”	-Biennial Infant Mental Health Conference -Knowledgeable and Skillful Practice Series: Supporting Your Work With Infants, Toddlers and Families -Many trainings offered: Culture, Trauma, Postpartum, DC:0-3R, IMH Theory & Practice, Social/Emotional Development, etc. -Offers many collaborative trainings with outside sponsors
Minnesota	University of Minnesota: Infant & Early Childhood Mental Health Certificate Program	CEED on-line courses in Infant Mental Health	Many trainings offered: Basics of IMH, attachment, regulatory issues, etc.
Texas	University of Texas at Dallas: Human Development & Childhood Disorders Graduate Program (aligned curriculum with Level II competencies)	N/A	-Biennial Infant Mental Health Advocacy Award and Conference -Food for Thought Series -A series of 6 trainings provided to child care providers (Level I competencies)
Wisconsin	N/A	University of Wisconsin: Infant, Early Childhood and Family Mental Health Certificate Program with 2 tracks (Advanced Clinical Practice Certificate—Level III and a Foundations Certificate—Level II)	-Biennial WI-AIMH Conference -Biennial One Day Training Institute -DC:0-3R trainings -Involved in providing a pyramid model of training from the Center for Social and Emotional Foundations for Early Learning
Idaho	N/A	N/A	Biennial Early Childhood Conference
Colorado	Harris Fellow Program in Infant Mental Health & Child Development	N/A	-Biennial 2 Day Conference -Biennial Advance Clinical Training Day
Alaska	University of Alaska Anchorage: Children’s Behavioral Health Graduate Certificate	N/A	N/A
New Mexico	Santa Fe Private College: Children’s Mental Health Certificate Program	N/A	-NMAIMH annual meetings include trainings -Offers trainings in: DC:0-3R, trauma, & culture
Oklahoma	N/A	University of Central Oklahoma & University of Oklahoma-Tulsa: provide IMH classes	-Biannual trainings “Keeping Infants in Mind” -Annual membership meetings include trainings

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	Identified Reflective Supervision Faculty	IMH Research Projects	Funding for IMH Programs/Trainings
Arizona	Arizona has a reflective supervision registry on its website, which is primarily made up of qualified providers who are endorsed at Level III and Level IV	N/A	St. Luke's Health Initiatives TAP grant to develop grant proposal; Lodestar Foundation start-up grant to implement Endorsement.
Connecticut	N/A	N/A	-Child Health and Development Institute: funds current reflective supervision -DSS ARRA: funds provide scholarships for 8-10 individuals in the RS trainings -CT Workforce Collaborative for Behavioral Health: funds speakers for 2 part series for home visitors
Indiana	N/A	IUSOM and PU Calumet: research on reflective practice	ISDH, DMHA, Part C, Bureau of Child Development, Head Start, and DCS: combined funds to provide IMH trainings and endorsement throughout the state
Kansas	Kansas has a reflective supervision registry on its website, which displays all IMH-E endorsees	N/A	-Part C: funds mental health consultants for Head Start -Kansas Early Learning Collaborative: funds Early Childhood Mental Health Consultants -United Methodist Health Ministry Fund: funds trainings and support for endorsement
Michigan	Michigan has a reflective supervision registry on its website, which is made of qualified providers who are endorsed at Level III and Level IV	Joan Abbey is conducting a 3 year evaluation of IMH home-based services	Detroit-Wayne County: funds to provide training for IMH specialists providing services in the Detroit-Wayne County area
Minnesota	N/A	N/A	N/A
Texas	In the process of setting up a reflective supervision registry, which will be made up of qualified providers who are endorsed at Level III and Level IV	N/A	-Workforce Boards in Corpus Christi & Austin: funds to provide IMH trainings and to cover membership and endorsement fees for those qualified for Level I or Level II endorsement -Federal Stimulus Funds: \$4 million in federal stimulus funds to provide IMH trainings across Texas
Wisconsin	N/A	N/A	-Part C ARRA: funds to support IMH system development and services and 2010 & 2011 WI-AIMH conferences -Division of Public Health: funds to support IMH service delivery -Mental Health Block Grant: funds to support IMH service delivery -Children's Trust Fund & Child Welfare: funds to support IMH service delivery
Idaho	N/A	N/A	ARRA: funds to support IMH trainings
Colorado	In the process of setting up a reflective supervision registry	N/A	N/A
Alaska	N/A	N/A	ECMH: funds for consultation, the Learning Network, and the TACSEI Project
New Mexico	N/A	N/A	New Mexico Children, Youth and Family Department: funds to support endorsement, funds to support IMH services for non-Medicaid infants and toddlers and funds for IMH clinical training
Oklahoma	Two groups of reflective supervisors have begun to conduct reflective supervision for groups and individuals around the state	Research on reflective supervision with Paul Spicer	Oklahoma Department of Mental Health: funds a state Infant and Early Childhood Mental Health Coordinator

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	IMH Service Delivery Requirements	IMH Policies in State
Arizona	N/A	Arizona Behavioral Health System: Requests endorsement of at least one behavioral health provider in each service delivery network that works with children birth to five
Connecticut	CT-AIMH: requires all trainers to complete a training summary for each of their trainings. This list will be available to advisors and reviewers.	N/A
Indiana	N/A	N/A
Kansas	Kansas Department of Health and Environment (Part C): provides funding to KAIMH to support their staffs across the state to obtain endorsement. Funding pays for preliminary application fee, reflective supervision, endorsement fees and endorsement	N/A
Michigan	Michigan Department of Health: supports infant mental health home-visiting programs across the state. Many Early Head Start and Great Start programs now require/prefer to hire job applicants who have earned endorsement	Michigan Medicaid: Requires every practitioner who works for Community Mental Health and works for the 0-3 population be endorsed at Level II, minimum, Level III, preferred, in order to receive Medicaid reimbursement
Minnesota	N/A	N/A
Texas	N/A	N/A
Wisconsin	N/A	Wisconsin State Child Care: in the process of implementing a quality rating system (Young Star). Social-emotional professional competence will be part of this rating scale— Endorsement may be considered
Idaho	N/A	N/A
Colorado	N/A	Division of Behavioral Health: Discussions in process for Early Childhood Specialists to obtain a minimum of Level II endorsement
Alaska	N/A	N/A
New Mexico	N/A	IMH Treatment Service Definition: New treatment service definition requires endorsement at L3 or L4 clinical for independently licensed mental health professionals to bill to provide their services to non-Medicaid eligible infants and toddlers who meet a definition for Seriously Emotionally Disturbed or At-Risk for Serious Emotional Disturbance
Oklahoma	Three agencies have included language in their job postings to include "Endorsed Preferred"	N/A

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	Co-Sponsors and Collaborative Organizations (Listed by Organization)	Ideas for Sustainability	State Affiliate Contact Information
Arizona	Prevent Child Abuse Arizona, ITMHCA, ASU School of Social & Family Dynamics, Blake Foundation, CASA, ASU Sandra Day O'Connor College of Law, First Things First, BOND, CARES	ITMHCA Board has members from the 3 major regions of the state, both young and old and some state agency representatives with political influence	Mary Warren: mary.g.warren@gmail.com Nicole Valdez: nvaldez@nvaldez.com Nicole Schuren: nschuren@yahoo.com
Connecticut	Building Blocks, Connecticut Healthy Child Care, Head Start Collaboration Office, DSS, Child Health and Development Institute	Board includes state agency representatives	Judith Meyers Margaret Holmberg: margaret.holmberg@ct.metrocast.net
Indiana	Part C, Head Start, Healthy Families, Sunny Start	Working to increase capacity by targeting Level III and Level IV workers	Angela Tomlin: ATomlin@iupui.edu
Kansas	Kansas Department of Health, Environment Developmental Disabilities Service, Kansas State University, Kansas Early Childhood Comprehensive Systems Plan	Continue to recruit KAIMH board members from across the state, encourage young professionals to volunteer, offer IMH professional development events	Shelley Mayse: smayse@thefamilyconservancy.org
Michigan	Wayne State University, Community Mental Health, Child Welfare Connections, NMCAA, Pine Rest, Munson Healthcare, Early Head Start, Great Start Collaborative	N/A	Deborah Weatherston: dweatherston@mi-aimh.org Nichole Paradis: nparadis@mi-aimh.org
Minnesota	Department of Education, Head Start, Early Head Start, Health and Human Services		Scott Harmon: sharman@stdavidscenter.org Christopher Watson: watso012@umn.edu
Texas	AVANCE-Dallas, University of North Texas, Child Care Licensing, University of Texas at Dallas, LaunchAbility Early Childhood Intervention, Department of Family and Protective Services, ChildCare Group, Educational First Steps	Currently working with policy makers around improving the training requirements for licensed child care providers in Texas (ultimately hope to require all child care providers be endorsed at Level I). Currently also working to diversify TAIMH's board to make it more of an administrative board	Susan Craven: scraven@taimh.org Sarah Crockett: scrockett@taimh.org Barbara Einsohn: baeinsohn@sbcglobal.net Patty Miller: davpat12tx@aol.com
Wisconsin	Part C, Department of Children & Families, Department of Instruction, Wisconsin Early Childhood Association, Head Start, Children's Trust Fund, State Child Welfare	N/A	Therese Ahlers: tahlers@wiaimh.org
Idaho	Ada County Medical Continuing Education Board, Secure Beginnings, Consortium for Higher Education for the Preparation of Early Childhood Professions, Idaho Association for the Education of Young Children, Department of Health and Welfare, Council for Exceptional Children, Idaho Head Start Collaboration, Idaho Federation of Families	The Secure Beginnings Group is taking charge on the rule changes and working with policy makers. Idaho is receiving a board training from the Idaho Non-Profit Center as well	Carrie Mori: carrie@aimearlyidaho.org
Colorado	Irving Harris Program, Center for Family and Infant Interaction, FussyBaby Network, Office of Professional Development	N/A	Jordana Ash: jash@mhcbbc.org Stacey Bromberg: Stacey.bromberg@ucdenver.edu
Alaska	Early Childhood Comprehensive Systems, Early Intervention/Part C Program, Division of Behavioral Health, Bring the Kids Home Initiative, Alaska Mental Health Trust Authority, Head Start	N/A	Shirley Pittz: shirley.pittz@alaska.gov Erin Kinavey Gail Trujillo
New Mexico	Early Childhood Mental Health Consultation & Training, The Parent-Infant Study Center, UNM Center for Development & Disability, New Mexico Western State	Board members recruited statewide and increasingly pursuing endorsement. Executive Board will become more involved in endorsement decisions this year	Deborah Harris: debharris@newmexico.com Soledad Martinez: soledadp.martinez@state.nm.us

			Jacqui Van Horn: jacquivanhorn@comcast.net
Oklahoma	Smart Start Oklahoma, OKDMHSAS, DHS Childcare	N/A	Stacey Leakey: SLeakey@parentchildcenter.org Bonnie Bellah: bonnieb@oica.org

MI-AIMH ENDORSEMENT (IMH-E®) LEVELS OF COMPETENCY¹				
	Infant Family Associate Level I	Infant Family Specialist Level II	Infant Mental Health Specialist Level III	Infant Mental Health Mentor Clinical, Policy, or Research/Faculty Level IV
Education	CDA or Associate's degree or	Masters or Bachelors degree	Masters or post-graduate degree	Masters, post-graduate, doctorate, post-doctorate
Work Experience	2 years early childhood experience AND/OR Two years in the infant, early childhood, and family field	Minimum 2 years in the infant, early childhood, and family field	Minimum 2 years post Masters in the infant, early childhood, and family field	Minimum 3 years post Masters in the infant, early childhood, and family field
In-service Training	Minimum 30 hours	Minimum 30 hours	Minimum 30 hours	Minimum 30 hours
Membership in MI-AIMH or other IMH association	Yes	Yes	Yes	Yes
Code of Ethics	Signed	Signed	Signed	Signed
Endorsement Agreement	Signed	Signed	Signed	Signed
Reflective Supervision or Consultation	N/A	Minimum 24 clock hours within a one to two year time period while working with infants, toddlers, & families	Minimum 50 clock hours within a one to two year time period while working with infants, toddlers, & families	Clinical: Minimum 50 clock hours within a one to two year time period while working with infants, toddlers, & families
Reference Ratings	Three (from current program supervisor, teacher, trainer, consultant, or parent/service recipient)	Three 1. Current program supervisor, teacher, trainer or consultant. 2. Person providing reflective supervision/consultation. 3. Another supervisor, teacher, trainer or consultant; or a colleague.	1. Current program supervisor, teacher, trainer or consultant. 2. Person providing reflective supervision/consultation. 3. Another supervisor, teacher, trainer or consultant; colleague; or supervisee (if applicant is a supervisor).	Three (Please see Level IV Requirements document for specific guidelines for who should complete reference rating forms for Clinical, Policy, and Research/Faculty applicants).
Written Exam	No	No	Yes	Yes
Professional portfolio	Applicant will submit a professional portfolio that demonstrates that he/she has met both the requirements and the competencies specified at each level. Details about competencies can be found in the publication <i>Competency Guidelines</i> .			

¹ This chart represents only a summary of the requirements at each level. Please visit www.mi-aimh.org for full details about both the requirements and the competencies.