

E-Form for MIAIMH Endorsement Portfolio

I. All Levels

- A. Name: Jane Doe
- B. Address: 555 Spruce St
- C. City, State, Zip: Elk Rapids, MI 49629
- D. Daytime Telephone: 231-555-5555
- E. Evening Telephone: 231-777-7777
- F. Email: jdoe@homevisiting.org

List **paid** work experiences with/related to infants, toddlers, caregivers and families:

1. Place of Work: Elk Rapids Human Services, Elk Rapids, MI
Job Title: Parent-Infant Therapist
Brief Description of Job: Provide home-based interventions including location of concrete assistance, developmental guidance, emotional support, and parent-infant psychotherapy to the families of infants and toddlers who are at-risk for developmental and/or disturbed or disrupted attachment . Supervised by Kim Smith, LMSW, IMH-E
Dates/years employed: Jan 2002 - current

2. Place of Work: Methodist Human Services, Charlevoix, MI
Job Title: Early On Services Coordinator
Brief Description of Job: Performed screening and participated in the multi-disciplinary assessment of children aged birth to three years to determine eligibility for Part C. For those who were determined eligible, I coordinated the development of the Individualized Family Service Plan and coordinated its implementation. Supervised by Jeremy Jacob, BA
Dates/years employed: Jun 1999 – Dec 2001

Add additional paid work experiences with/related to infants, toddlers/caregivers and families.

List formal educational programs/degrees; transcript(s) provided:

1. High school = Elk Rapids High School, Elk Rapids, MI (no transcripts) 1990
2. Undergraduate work: University of Michigan, Ann Arbor. Bachelor of Arts in Psychology, 1994
3. Graduate work: University of Michigan, Ann Arbor, Master of Social Work, Major in Interpersonal Practice, degree earned 1996

If appropriate, list specialized Graduate Certificate Program completed in Infant Mental Health:

1. Program name: Parent Infant Certificate Program

College/University: Merrill-Palmer Institute, Wayne State University

Date of completion: 1998

List specialized conference(s) that you have attended specific to the social and emotional development of infants, toddlers and their families and culturally sensitive, relationship-based practice promoting infant mental health (Note: Conferences enrich our understanding. Please list all that have been important to your growth in the field. However, only 1 conference may be included in the 30 required in-service hours.)

1. Title of conference attended: Attending to the Relationship Needs of Infants

Sponsor of conference: Infant Psychiatry Association of Northern Michigan

Location of conference: Glen Arbor, MI (Homestead Conference Center)

Date(s): May 17, 2008

List individual workshops attended at the conference:

Title of individual workshop: Using and Understanding the Bayley Scales

Name of trainer/presenter: Josephine Blue, MD

hours: 3

Competency(ies) addressed (see Competency Guidelines): screening and assessment, treatment planning

Title of individual workshop: Father's relationships with infants: Are they different?

Name of trainer/presenter: Ken Barbie, PhD

hours: 3

Competency(ies) addressed (see Competency Guidelines): family-centered practice, observation and listening

Title of workshop: Relationship-based Practice with Infants, Toddlers, and Caregivers

Name of trainer/presenter: Elizabeth Pennington, LMSW, IMH-E

of hours: 7

Competency(ies) addressed: infant/young child/family centered practice, relationship-based practice, therapeutic practice, developmental guidance, parent-infant psychotherapy

List *specialized* in-service training experiences or workshops that you have attended specific to the social and emotional development of infants, toddlers and their families and culturally sensitive, relationship-based practice promoting infant mental health :

1. Title of training/workshop: Homevisiting with the families of infants and toddlers
Name of trainer/presenter: Carla Carangi, LMSW, IMH-E
Location of training/workshop: Alpena, MI
Sponsor: Michigan University School of Social Work Department of Continuing Ed
Date(s): Jan 20, 2008
hours: 7
Competency(ies) addressed (see Competency Guidelines): building and maintaining relationships, relationship-based therapeutic practice, observation and listening, family-centered practice

2. Title of training/workshop: How do we achieve cultural competence?: A discussion
Name of trainer/presenter: Regina Jones, MA, LLP and Julia Martinez, LMSW
Location of training/workshop: Red Roof Inn of Big Rapids, MI
Sponsor of training: Diversity Coalition of the Midwest
Date(s): September 17, 2007
hours: 7
Competency(ies) addressed (see Competency Guidelines): cultural competence, observation and listening, listening, speaking, empathy and compassion

3. Title of training/workshop: Using the DC: 0-3R
Location of training/workshop: Muskegon Community College
Name of trainer: Dana Preston, PhD
Sponsor of training: Infant Psychiatry Association of Northern Michigan
Date: July 6-7, 2007
of hours: 14

4. Title: Devereaux Early Childhood Assessment – Infant/Toddler
Location: COP ISD
Presenter: Lucy Ball
Sponsor: Child Care Enhancement Program
Dates: December 6, 2006
of hours: 6.5

5. Title: Family systems theory – a review
Location: Ann Arbor, MI
Presenter: Collette Stachnik
Sponsor: University of Michigan School of Social Work – Office of Continuing Education
Date: November 30, 2006
of hours: 3

Levels 2, 3 and 4

List reflective supervision/consultation experiences received specific to culturally sensitive, relationship-based practice promoting infant mental health:

1. Name of Supervisor/Consultant: Kim Smith, LMSW, IMH-E

Agency or Office where Supervision/Consultation took place: Elk Rapids Human Services

Frequency of Meetings: weekly

Years/Dates: Jan 2002 - current

Total # Hours: 300

Individual Supervision: yes

Group Supervision:

Briefly describe the nature of the supervised/consultation received.

We met weekly for one hour (at least) to discuss the infants, toddlers and families on my case load. Content of meetings usually focused on the clinical progress (or lack thereof) with the families I was serving while continually assessing the family's risk factors and resiliencies, infant/toddler's developmental status, the quality of the infant/toddler's relationship with caregivers, and my own reactions to the case and how those reactions might better inform the overall assessment and intervention plan